



AMERICAN
UNIVERSITY
OF BEIRUT

ACCESSIBILITY FOR
A BOLDER LEARNING
EXPERIENCE INITIATIVE

Accessible Arab Region: ICT for ALL



Shared Prosperity Dignified Life



December 13, 2022

Sectors of Intervention



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Technology



Policies and
Procedures



Education and
Training



Student's Academic
Experiences Virtual
& Physical

Technology



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Technology should be accessible to anyone:

Softwares

Hardwares

Assistive Technology

Any Form of Technology

Accessible technology Adoption,
Development and Procurement



Accessibility Committee
(Faculty, Staff, and Students)

Policies and Procedures

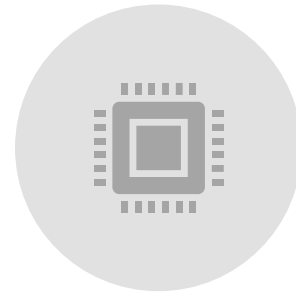


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Develop and implement policies and procedures that ensure all technology used in the institution is accessible.



This includes standards for purchasing, developing, and maintaining technology, as well as monitoring and auditing technology for accessibility.



- Ensure awareness among staff, faculty, and students about the importance of accessibility and how to use accessible technology.
- Train the different types of users on disability types and accessibility guidelines, such as Universal Design for Learning (UDL) and the Web Content Accessibility Guidelines (WCAG).

Student's Academic Experiences Virtual & Physical



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Accessible Digital
Content

Accessible tools
(websites, documents,
multimedia can be read
with AT)

Accessible
Classrooms

Accessible Testing
Centers

Trained Staff

Appendix

Going from Zero to Hero

How to start from zero?

1

Promote understanding of disability and training and certification of accessibility professionals

2

Involve Persons with Disabilities in development, promote and monitor digital accessibility policies and programs

3

Adopt international standards for accessibility especially in ICT procurement

4

Partner: multi-stakeholder collaborative efforts

Myths

You need \$\$\$\$ to implement digital accessibility

Inclusive practices is more work

Accessibility implementation is a project

Accessible design is boring

Digital Accessibility is only for technical people

Accessibility is not always needed

Key Areas to Integrate ICT Accessibility Across the Organization

Resources

- W3C Web Accessibility Initiative Recommendations
- WCAG Web Content Accessibility Guidelines
- European Agency for Special Needs & Inclusive Education Guidelines
- The Americans with Disability Act (ADA) and Section 508

Management Champions

Evaluation for Accessibility

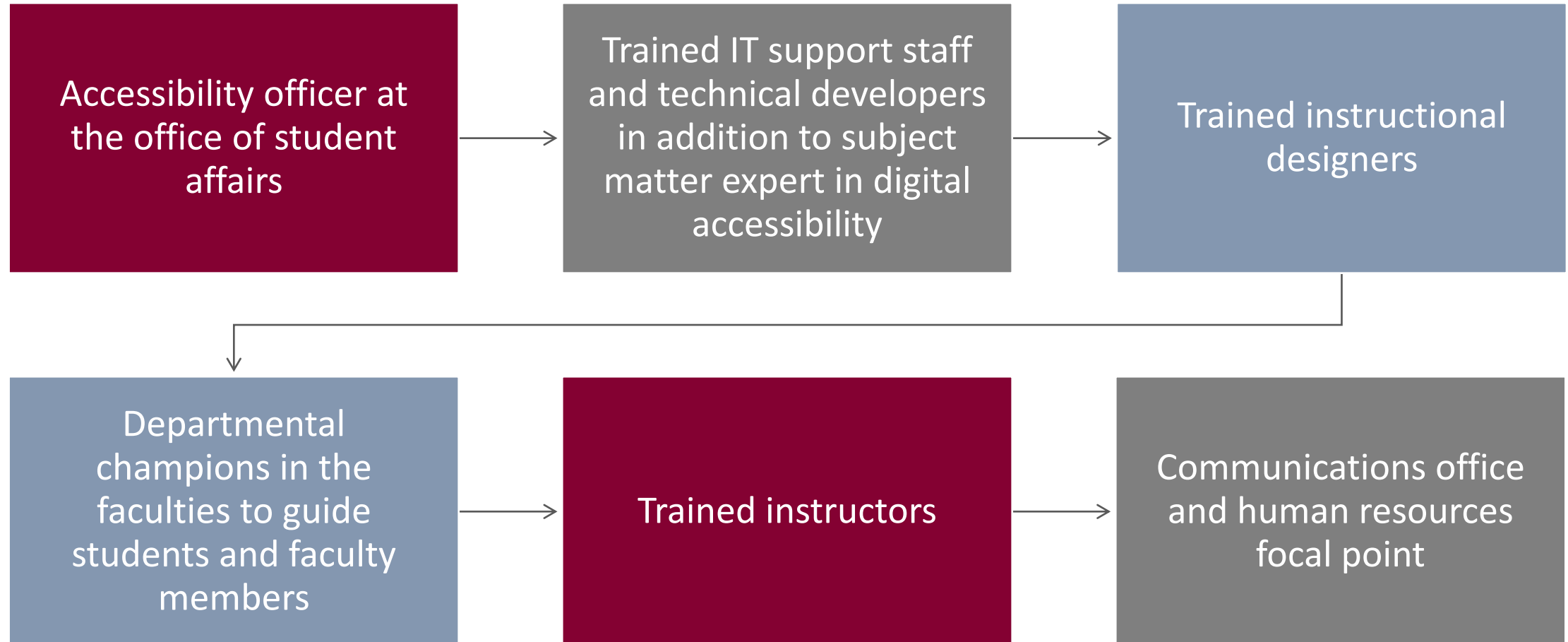
Recruiting and Hiring

Communications Management Strategies

Governance

Procurement Processes

What are the human resources are needed to support accessibility?



What are the existing tech to make the classroom more accessible?

Physical accessibility

Audio enhancements that allows options like personal FM listening system

[Variable-speed tape recorders](#)

Speech synthesizers/screen readers

[Portable word processors](#) via Laptops tablets and phones

Paper-based computer pen

Text-to-speech technology

Speech-to-text technology

Flexible projectors

Smart boards

Digital text books

Cameras

Control centers allowing the instructors to switch among multiple stream of information

Make Accessibility the Norm

WCAG 4 main principles:

Perceivable Arabic
translation. يمكن
إدراكه.

Operable قابل للتشغيل

Understandable مفهوم

Robust - الاستمرارية

Common Accessibility Tools

Office 365 applications accessibility features	<ul style="list-style-type: none">• MS Word and PowerPoint contain: dictation, read aloud and translate features• Microsoft Teams for collaborative live sessions also contains live transcription in addition to content accessibility options
Microsoft Office 365 Accessibility checker	<ul style="list-style-type: none">• In Word, Excel, and PowerPoint, select Review > Check Accessibility• In Outlook, select Options > Check Accessibility• In OneNote, select View > Check Accessibility.
Screen Reader	<ul style="list-style-type: none">• Windows Narrator (Windows logo key + Ctrl + Enter)• Mac Narrator (Settings->Accessibility)• NVDA (Windows) http://www.nvda-project.org/• ORCA (Linux) http://projects.gnome.org/orca/• Spoken Web (Internet Explorer) http://www.spoken-web.com/index.cgi?p=download• ChromeVox (Google Chrome) https://chrome.google.com/webstore/detail/kgejqlhpijiefppelpmljglcjbhoiplfn
Web Accessibility Testing Tools	<ul style="list-style-type: none">• WAVE https://wave.webaim.org/ This tool uses WCAG 2.1 AA and Section 508
Email Accessibility checker	<ul style="list-style-type: none">• Accessible Email http://www.accessible-email.org/
Color Contrast checker	<ul style="list-style-type: none">• A11Y Color Contrast Accessibility Validator https://color.a11y.com/?wc3• Button Contrast Checker https://www.aditus.io/button-contrast-checker/
PDF (Portable Document Format)	<ul style="list-style-type: none">• Acrobat XI Pro http://www.adobe.com/products/acrobat/pdf-accessibility-wcag-508-compliance-standards.html• CommonLook Office Professional: https://commonlook.com/accessibility-software/office/



All Users	Instructors, students & Content Authors	Designers and Developers
AUB Accessibility Checklist		
Microsoft Accessibility		
Assistive Technology, by Wikipedia		
Free Resources, by AbilityNet		
Apple Accessibility		
Hearing Guide, by Microsoft		
Learning Guide (Windows10)		
Mobility Guide (Windows10)		
Speech Guide (Windows10)		
Vision Guide, by Microsoft		
Accessible Outlook Quick Guide, GAAD (Global Accessibility Awareness Day) 2019 Lebanon		
Preparing an Accessible Multi-lingual Event		

Connect with ABLE

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