

Resources

Guidelines, Tools and Publications

- [UNESCWA Disability Statistics initiative](#)
- [ESCWA Disability Framework: 115 indicators to bridge the gap between policy and statistics](#)
- [Disability in the Arab Region 2018](#)
- [UNESCWA & Washington Group Regional Guidelines to Improve the Production of Disability Statistics](#)
- [ESCWA VAW Toolkit](#)
- [ESCWA AGGR24](#)
- [Arab SDG Gateway](#)
- [SDG Data Collection Tool](#)

- [WG/UNICEF Module on Child Functioning: Questionnaires 2-4 & 5-17 years](#)
- [Module on Child Functioning: Tabulation plans, narrative, and syntaxes](#)
- [Module on Child Functioning – Teacher Version](#)
- [Module on Inclusive Education](#)

- [The Washington Group website](#)
- [The Washington Group Blog](#)
- [WG ILO Labor Force Survey Disability Module \(LFS-DM\)](#)

- [WG Short Set on Functioning \(WG-SS\)](#)
- [WG Short Set on Functioning \(WG-SS\) Syntax](#)
- [Analytic Guidelines: Creating Disability Identifiers Using the Washington Group Short Set on Functioning \(WG-SS\) SPSS Syntax](#)
- [Analytic Guidelines: Creating Disability Identifiers Using the Washington Group Short Set on Functioning \(WG-SS\) Stata Syntax](#)

- [WG Extended Set on Functioning \(WG-ES\)](#)
- [WG Extended Set on Functioning \(WG-ES\) Syntax](#)
- [Analytic Guidelines: Creating Disability Identifiers Using the Washington Group Extended Set on Functioning \(WG-ES\) SPSS Syntax](#)
- [Analytic Guidelines: Creating Disability Identifiers Using the Washington Group Extended Set on Functioning \(WG-ES\) Stata Syntax](#)

- [Disability language guidelines](#)
- [Disability Data in Humanitarian Action](#)

E-learning

- [UNICEF E-learning on child disability](#)
- [Morocco Field Worker Training on Disability Questions](#)
- [Humanity & Inclusion Learning Toolkit on Collecting Data for the Inclusion of Persons with disabilities](#)