

Child Labor and Discipline Module

201 FOLLOW INSTRUCTIONS AND COMPLETE COLUMNS 1-5 IN TABLE 1

- (a) Check Q.016 in the household listing then list each of the never-married children aged 1-17 years below in the order they appear in the Household Listing Form. Do not include other household members outside of the age range 1-17 years
- (b) Record the line number, name, sex, and age for each child.
- (c) Then record the total number of children aged 1-17 in Q202; if more than 9 children, record 9.

**TABLE 1
Children Aged 1-17 Years Eligible for Child Labor and Discipline Questions**

1	2	3	4		5
Rank Number	Line Number	Name	Sex		Age
			M	F	
1	<input type="text"/> <input type="text"/>	_____	1	2	<input type="text"/> <input type="text"/>
2	<input type="text"/> <input type="text"/>	_____	1	2	<input type="text"/> <input type="text"/>
3	<input type="text"/> <input type="text"/>	_____	1	2	<input type="text"/> <input type="text"/>
4	<input type="text"/> <input type="text"/>	_____	1	2	<input type="text"/> <input type="text"/>
5	<input type="text"/> <input type="text"/>	_____	1	2	<input type="text"/> <input type="text"/>
6	<input type="text"/> <input type="text"/>	_____	1	2	<input type="text"/> <input type="text"/>
7	<input type="text"/> <input type="text"/>	_____	1	2	<input type="text"/> <input type="text"/>
8	<input type="text"/> <input type="text"/>	_____	1	2	<input type="text"/> <input type="text"/>
9	<input type="text"/> <input type="text"/>	_____	1	2	<input type="text"/> <input type="text"/>

202 RECORD THE TOTAL NUMBER OF CHILDREN IN TABLE 1

<input type="text"/> <input type="text"/>

203 FOLLOW INSTRUCTIONS AND COMPLETE TABLE 2 IN ORDER TO IDENTIFY THE CHILD FOR WHOM THE CHILD LABOR AND DISCIPLINE MODULE WILL BE ADMINISTERED.

- (b) Check the last digit of the household questionnaire serial number on the cover page. This is the number of the **row** you should go to in the table below.
- (c) Check the total number of eligible children age 1-17 in Question 202 above. This is the number of the column you should go to.
- (d) Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number of the child (see Column 1 in Table 1) about whom the questions on child labor and/or child discipline may be asked, depending on the child's age.

TABLE 2
Selection of Random Child for Child Labor and Discipline Questions

Last Digit of Household Number	Total Number of Eligible Children in the Household								
	1	2	3	4	5	6	7	8	9
0	1	2	2	4	3	6	5	4	3
1	1	1	3	1	4	1	6	5	4
2	1	2	1	2	5	2	7	6	5
3	1	1	2	3	1	3	1	7	6
4	1	2	3	4	2	4	2	8	7
5	1	1	1	1	3	5	3	1	8
6	1	2	2	2	4	6	4	2	9
7	1	1	3	3	5	1	5	3	1
8	1	2	1	4	1	2	6	4	2
9	1	1	2	1	2	3	7	5	3

CHILD LABOR MODULE.

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
204	CHECK AGE Q012: 5 - 17 YEARS <input type="checkbox"/> 1 - 4 YEARS <input type="checkbox"/>		231
205	CHECK TABLE 2 AND RECORD THE RANK NUMBER SELECTED FOR THE MODULE. THEN CHECK TABLE 1 AND RECORD THE NAME OF THE CHILD CORRESPONDING TO THE RANK NUMBER. ASK QUESTIONS 206 TO 229 AS APPROPRIATE FOR THIS CHILD .	RANK NUMBER <input type="checkbox"/> NAME: _____	
	Now I would like to ask about any work children in the household may do. Since last (DAY OF THE WEEK), did (NAME) do any of the following activities, even for only one hour?		
206	Did (NAME) do any work or help on his/her own or the household's plot/farm/food garden or look after animals? For example, growing farm produce, harvesting or feeding, grazing, or milking animals?	YES 1 NO 2	
207	Did (NAME) help in family business or relative's business with or without pay, or run his/her business?	YES 1 NO 2	
208	Did (NAME) produce or sell articles, handicrafts, clothes, food or agricultural products?	YES 1 NO 2	
209	Since last (DAY OF THE WEEK), did (NAME) engage in any other activity in return for income in cash or in kind, even for only one hour? IF NO: Please include any activity (NAME) performed as a regular or casual employee, self-employed, or employer, or as an unpaid family worker helping in household business or farm.	YES 1 NO 2	
210	CHECK 206-209. AT LEAST ONE 'YES' <input type="checkbox"/> ALL 'NO' <input type="checkbox"/>		220
211	Since last (DAY OF THE WEEK), about how many hours did (NAME) engage in this activity (these activities), in total? IF LESS THAN ONE HOUR, RECORD 00. IF MORE THAN 95, RECORD 95.	HOURS <input type="text"/> <input type="text"/>	
212	Does this activity (Do these activities) require carrying heavy loads?	YES 1 NO 2	→ 220
213	Does this activity (Do these activities) require working with dangerous tools (knives, etc.) or operating heavy equipment?	YES 1 NO 2	→ 220
	How would you describe the work environment of (NAME)?		
214	Is (NAME) exposed to dust, fumes, or gas?	YES 1 NO 2	→ 220
215	Is (NAME) exposed to extreme cold, heat, or humidity?	YES 1 NO 2	→ 220
216	Is (NAME) exposed to loud noise or vibration?	YES 1 NO 2	→ 220
217	Is (NAME) require to work at heights?	YES 1 NO 2	→ 220
218	Is (NAME) required to work with chemicals (pesticides, glues, etc.) or explosives?	YES 1 NO 2	→ 220
219	Is (NAME) exposed to other things, processes or conditions bad for (NAME's) health or safety?	YES 1 NO 2	
220	Since last (DAY OF THE WEEK), did (NAME) fetch water or collect firewood for the household?	YES 1 NO 2	→ 222

CHILD LABOR MODULE.

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
221	In total, how many hours, did (NAME) spend on fetching water or collecting firewood for household use, since last (DAY OF THE WEEK)? IF LESS THAN ONE HOUR, RECORD 00. IF MORE THAN 95, RECORD 95.	HOURS <input type="text"/> <input type="text"/>	
222	Since last (DAY OF THE WEEK), did (NAME) do any of the following for the household: Shopping for the household?	YES 1 NO 2	
223	Repair any household equipment?	YES 1 NO 2	
224	Cooking or cleaning utensils for the household?	YES 1 NO 2	
225	Washing clothes?	YES 1 NO 2	
226	Caring for children?	YES 1 NO 2	
227	Caring for the old or sick?	YES 1 NO 2	
228	Other household tasks?	YES 1 NO 2	
228A	CHECK Q222-Q228: AT LEAST ONE 'YES' <input type="checkbox"/> ALL "NO" <input type="checkbox"/>		→ 230
229	Since last (DAY OF THE WEEK), how many hours, did (NAME) engage in this activity (these activities), in total? IF LESS THAN ONE HOUR, RECORD 00. IF MORE THAN 95, RECORD 95.	HOURS <input type="text"/> <input type="text"/>	
230	CHECK AGE Q012: 5 - 14 YEARS <input type="checkbox"/> 15 - 17 YEARS <input type="checkbox"/>		→ 300 232

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
231	<p>CHECK TABLE 2 AND RECORD THE RANK NUMBER SELECTED FOR THE MODULE. THEN CHECK TABLE 1 AND RECORD THE NAME OF THE CHILD CORRESPONDING TO THE RANK NUMBER. ASK QUESTIONS 232 AND 233 FOR THIS CHILD.</p>	<p>RANK NUMBER <input type="text"/></p> <p>NAME: _____</p>	
232	<p>Adults use certain ways to teach children the right behavior or to address a behavior problem. I will read various methods that are used. Please tell me if <u>you or anyone else in your household</u> has used this method with (NAME) <u>in the past month</u>.</p> <p>a) Took away privileges, forbade something (NAME) liked, or did not allow him/her to leave house?</p> <p>b) Explained why (NAME)'s behavior was wrong?</p> <p>c) Shook him/her?</p> <p>d) Shouted, yelled at or screamed at him/her?</p> <p>e) Gave him/her something else to do?</p> <p>f) Spanked, hit or slapped him/her on the bottom with bare hand?</p> <p>g) Hit him/her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick, or other hard object?</p> <p>h) Called him/her dumb, lazy, or another name like that?</p> <p>i) Hit or slapped him/her on the face, head or ears?</p> <p>j) Hit or slapped him/her on the hand, arm, or leg?</p> <p>k) Beat him/her up, that is hit him/her over and over as hard as one could?</p>	<p>YES 1 NO 2</p> <p>YES 1 NO 2</p> <p>YES 1 NO 2</p> <p>YES 1 NO 2</p> <p>YES 1 NO 2</p> <p>YES 1 NO 2</p> <p>YES 1 NO 2</p> <p>YES 1 NO 2</p> <p>YES 1 NO 2</p> <p>YES 1 NO 2</p> <p>YES 1 NO 2</p> <p>YES 1 NO 2</p> <p>YES 1 NO 2</p>	
233	<p>Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?</p>	<p>YES 1 NO 2 DON'T KNOW/NO OPINION 8</p>	