

What and why?

Intro IPUMS

Purpose and basic features

Think like a researcher

How?

Metadata

Sample design

Day 1

Day 1

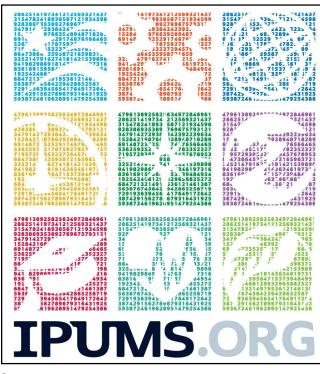
How?

Metadata

Sample design

Day 2

Reprise



Intro IPUMS: Census Microdata Dissemination for Research

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#### Census and survey data

- Integrated and harmonized
- User-friendly web dissemination
- Data preservation mission
- Globally accessible to researchers

#### **Used to**

- Study change over time
- Facilitate comparative research
- Merge information across data types
- Analyze individuals in family and community contexts

Disseminated <u>free of charge</u> to researchers

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# **Organizational Partners**

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IPUMS HEALTH SURVEYS IPUMS CPS

IPUMS NHGIS

US Statistical Offices: Census Bureau, Bureau of Labor Statistics, AHRQ

IPUMS INTERNATIONAL

National Statistical Offices: 118 and counting, globally

IPUMS GLOBAL HEALTH

International Health Data Collectors: DHS, UNICEF (MICS), Gates (PMA)

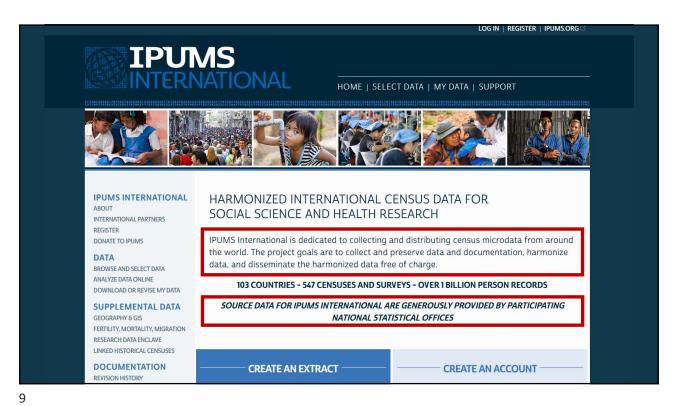
IPUMS TIME USE

Universities: UC London, U Maryland

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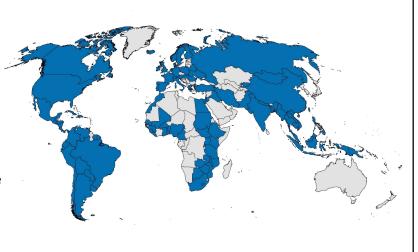
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- · Agreements with 118 countries
- Disseminating 103 countries
- ~ 85% of the world's population
- Multiple census samples (years) per country
- Adding population and labor force surveys



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# Partnerships in the ESCWA Region

Algeria

Bahrain

Egypt (2017, 2006, 1996, 1986, 1868,

1848)

Iraq (1997)

Jordan (2004)

Kuwait

Lebanon

Libya

Morocco (2014, 2004, 1994, 1982)

Mauritania

See sample card for full list of participating countries

Oman

Palestine (2017, 2007, 1997)

Qatar

Saudi Arabia

Somalia\*

**Sudan** (2008)

Syrian Arab Republic

Tunisia\*

**United Arab Emirates** 

Yemen\*

\* = Agreement, no data

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### **Census Microdata Usage (IPUMS International)**

#### **Data users: Institutional affiliation**

#### Africa

Federal University Oye-Ekiti University of Witwatersrand Obafemi Awolowo University University of Cape Town University of Nairobi Makerere University

#### Asia & Oceania

National University of Singapore Peking University University of Gadja Mada Renmin University of China Hong Kong UST University of Tsukuba

#### **Central and South America**

Universidade Federal de Minas Gerais Pontificia Universidad Católica de Chile Universidade Estadual de Campinas Universidad de Los Andes Universidad Nacional de Colombia Universidad de Valle, Colombia

#### Europe

London School of Economics Universidad Carlos III de Madrid University College London University of Oxford Autonomous University of Barcelona Lund University

#### **US & North America**

University of Minnesota University of California, Berkeley Harvard University University of Chicago University of Toronto El Colegio de México

#### International Organizations

The World Bank
United Nations
Inter-American Development Bank
OECD
International Monetary Fund
International Food Policy Research

#### **Since 2005**

> 30,000 approved international census data users

verified and credible academic or policy affiliation

> 150,000 data download requests

#### Discipline

Economics	50%
Demography	15%
Sociology	10%
Statistics	5%
Public Policy	5%
Geography	3.5%
History	1.5%
Other	10%

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Making data accessible for scholarly research worldwide







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# **Census Microdata Impact**

Making data accessible for policy research worldwide

#### **UN & NGO reports & SDG Monitoring**

# Gender easily in the health workforce and the state of th

#### **Indicators and Dashboards**



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## **IPUMS Organizational Credibility**

- Highest standards in data management
  - Storage, security and handling (NIST and ISO standards, CISSP certified)
  - Archiving (Core Trust Seal)
  - · Open data best practices
- Experience: 30+ years
  - · Working with censuses and surveys
  - · Securing consistent funding
  - University support
  - Organizational partnerships
- Independent reviewer endorsements
  - Dennis Trewin and Alphonse MacDonald

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#### **Sharing IPUMS Practices and Expertise**

- IPUMS does...
  - Clean, reformat, harmonize, check, analyze data
  - · Use structured metadata
  - Build software for data transformations and dissemination
  - Attend global meetings about standards for censuses and surveys
  - Engage with researchers
- IPUMS does not...
  - Field census and survey operations
  - Manage hundreds of staff members
  - Implement CAPI systems
  - Produce official census results
    - ...but Steven Lwendo is an expert consultant

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# **Sharing IPUMS Practices and Expertise**

#### Workshop plan

- Share our internal practices and experiences
- Share our knowledge of global practices
- Provide resources

# Sharing data--results and microdata--maximizes the return on the enormous investment in official data:

- Expands use of the data
- Improves planning and policy-making
- Preserves our population history

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# Dissemination of Microdata for Research IPUMS International Data and Web Features

Rodrigo Lovatón Dávila Lara Cleveland

Institute for Social Research and Data Innovation

September 7th, 2023

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# **IPUMS?**

Integrated - consistent codes, labels, and documentation

Public Use - free, anonymized, downloadable

Microdata - individual-level

Series - pooled data over time and place

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# Why IPUMS?

- Anonymized microdata samples at individual level
- Integrated documentation and metadata
- Harmonized
- GIS maps
- Constructed variables family interrelationships, population density, migration
- Easy web-based dissemination
- Available FREE of charge

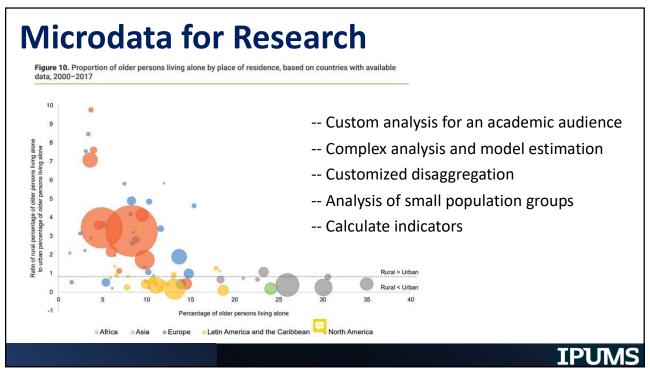
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# **Microdata**

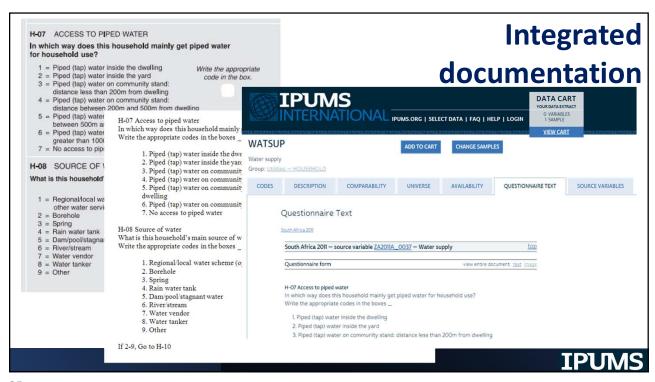
- Persons organized into households
- High density samples (~10%)
- Broad availability of census variables

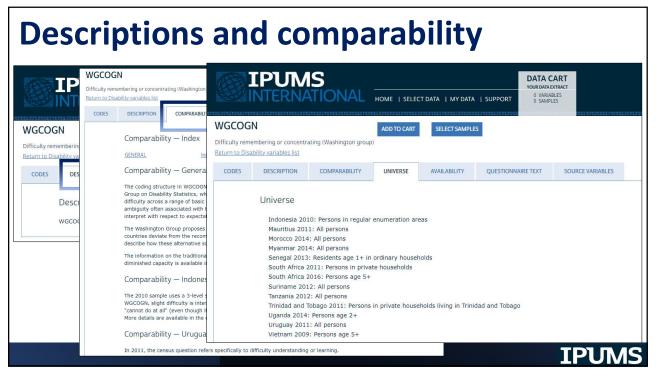
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**Questionnaires and** Person instructions 11. NÚMERO DE HIJOS Esta es una pregunta que sólo harás a las mujeres que tienen 12 años cumplidos Si el informante te contesta que la mujer no ha tenido ningún hijo o hija nacido vivo, anota la respuesta en el cuestionario y pasa a la pregunta 12. ESTADO (YO TUVE 4 HIJOS (¿ CUÁNTOS DE ÉSTOS VIVEN ACTUALMENTE?) Si la respuesta es que sí ha tenido alguna hija o hijo nacido vivo, pregunta por el total de hijos 3 PORQUE UNO SE ME MURIO) nacidos vivos y el total de hijos vivos actualmente. Recuerda que se trata de todos los hijos e hijas nacidos vivos, sin importar si viven con la madre is this o no. Asegúrate que el total de hijas e hijos que ha tenido la mujer empadronada, sea igual o mayor que el de los hijos e hijas vivos actualmente. De ser mayor el número de hijos e hijas vivos actualmente, acláralo con el informante y corrige.

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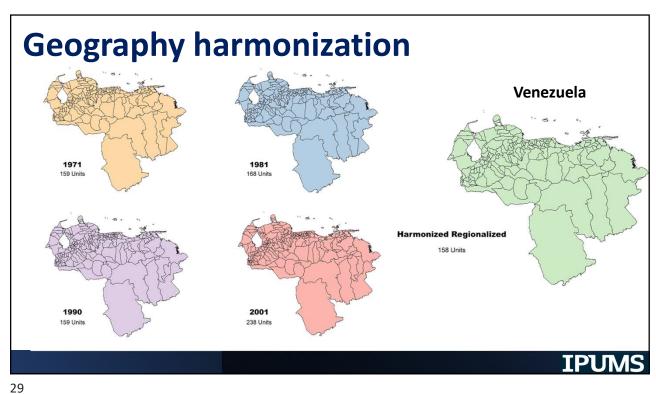
# Microdata harmonization

- A single, consistent coding system for datasets collected in different times and places
- Codes group broadly comparable categories while retaining sample-specific detail
- Document potential comparability issues

<u> IPUMS</u>

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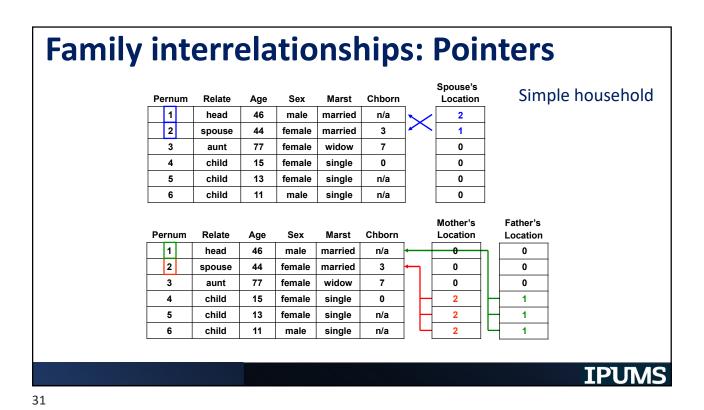
# Harmonization: Marital Status



# What are "pointers"?

- Pointers are locator variables—variables that identify each person's mother, father, or spouse, if one is present in the household
- The spouse locator variable identifies the person number of a person's spouse
- The mother and father locator variables "point" to a person's mother and father
- IPUMS pointers are created simultaneously for all countries, applying the same method despite variation in data quality, availability, and household structure

Person				Marital	Children		Spouse's	
Number	Relate	Age	Sex	status	Ever-born		Location	
1	head	46	male	married	n/a	R/	2	
2	spouse	44	female	married	3		1	
3	child	15	female	single	0		0	
4	child	13	female	single	n/a		0	
5	child	22	female	single	1		0	
6	grandchild	3	male	single	n/a		0	
						•		
Person				Marital	Children		Mother's	Father's
Number	Relate	Age	Sex	status	Ever-born		Location	Location
1	head	46	male	married	n/a	<b>↓</b>	0	0
2	spouse	44	female	married	3	<b>4</b>	0	0
3	child	15	female	single	0		2	= 1
4	child	13	female	single	n/a	-	2	<b>→</b> 1
5	child	25	female	single	1		2	<b>⊢</b> 1
6	grandchild	3	male	single	n/a		6	0

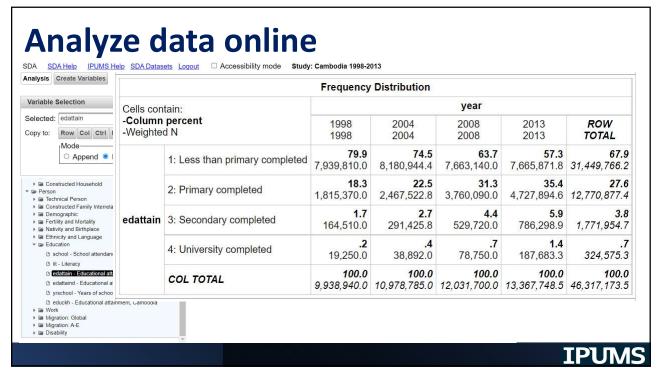


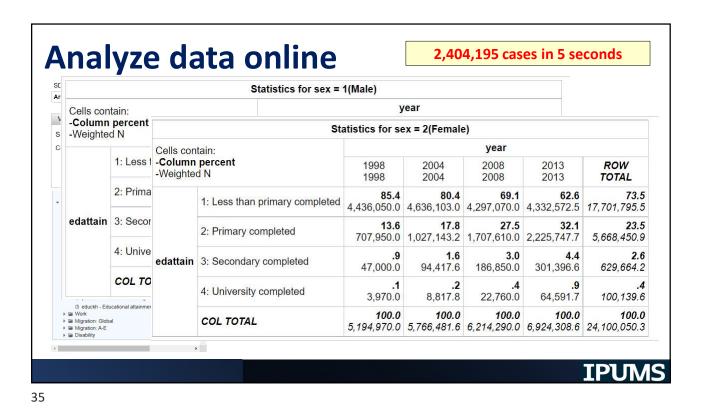
# Family interrelationships: Pointers

Complex household Spouse's Father's Mother's Pernum Relationship Age Sex Chborn Location Location Location head 53 female separated 6 2 child n/a 1 0 male single 1 child 22 male n/a 0 0 single n/a 1 0 child male single 0 5 child 25 female married 2 6 1 6 child-in-law male married n/a 5 0 0 7 3 5 6 arandchild male n/a 0 8 male n/a 0 5 6 grandchild 1 single 9 non-relative 32 female separated 2 0 0 0 9 10 10 0 0 non-relative male single n/a 11 non-relative female single

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Teaching with IPUMS Population and Society, Hong Kong University of Science and Technology Applied Population Economics, National IPUMS University of Singapore INTERNATIONAL IPUMS.ORG | SELECT DATA | FAQ | HELP | LOGOUT Applied Logistic Regression, Max Planck Institute Economic Demography, University of California, Berkeley IPUMS CLASSROOM REGISTRATION Economics of the Family, University of Edinburgh IPUMS users can create classroom accounts. The accounts have three primary features: 1) Instructors can share data extracts online with students 2) Students can register more easily than regular users.

3) Instructors can see a list of who is registered and therefore able to receive IPUMS data. Indirect Techniques of Demographic Estimation, Université catholique de Louvain Propose a Class
The listructor must fill out a class account request describing the class. The link to do so is available on the user registration and login page, after logging in. Upon approval, the instructor will receive a code that they distribute to their students, which they use for their own registration. For instructors, a new link will appear on the registration and login page to "view my classes." Econometrics, Wellesley College Student registration
Student registration is similar to regular user registration. Students go to the registration page, click 'apply for access', then 'request an account', and create a password. The key difference from regular registration is that they enter the classroom code in the last box on the password-creation page. This brings them to the application screen, where several of the fields are populated already to facilitate quick approval by IPUMS staff. Quantitative Methods in Sociology, University of Washington Population Geography, University of Colorado **Boulder**